



Effective from Session: 2024-25							
Course Code	A050501T/HH311	Title of the Course	Nationalism in India.	L	T	P	C
Year	III	Semester	V	5	0	0	5
Pre-Requisite	10+2 (any discipline)	Co-requisite	None				
Course Objectives	Acquaintance to Indian National Movement is indispensable for a student to make a sense of Indian Modern History and Nationalism. The course is designed to provide an overview of Indian freedom Struggle and key concepts of the Indian Nationalism to the students, which would evolve them into a conscientious citizen. The paper covers the history of Freedom Movement in a manner that each section, which played a vital role in independence of the country is introduced to the student						

Course Outcomes	
CO1	To develop knowledge about First war of Independence
CO2	To acquire knowledge about the growth of Nationalism in India
CO3	To acquire knowledge about the Theories of Nationalism.
CO4	To understand about the Programme and Policy of Moderates.
CO5	To acquire knowledge about the Rise and development of Extremist in India.
CO6	To develop knowledge about Swadeshi Movement
CO7	To acquire knowledge about the Rise of Muslim League
CO8	To acquire knowledge about the National awakening during First World War

Unit No.		Content of Unit	Contact Hrs.	Mapped CO
1	Revolt of 1857	First war of Independence: Causes, Impact and Nature. Major leaders & role of native rulers	8	CO1
2	Emergence of Nationalism	Factor leading to the growth of Nationalism in India: causes & Aftermath	8	CO2
3	Nationalist leaders	Theories of Nationalism: Views of Gandhi and Tagore & others	7	CO3
4	Moderate Phase	Early phase: the Ideology, Programme and Policy of Moderates.	7	CO4
5	Entry of Extremists	Extremist phase: Rise and development of Extremist in India, Major leaders.	7	CO5
6	Swadeshi	Swadeshi Movement and Congress split at Surat; causes & consequences	8	CO6
7	Muslim league	Rise of Muslim League: Demands and Programme.	7	CO7
8	First world War & India	National awakening during First World War: Lucknow Pact and Home rule Movement.	8	CO8

Reference Books:

Agrow, D.: (1968), Moderates and Extremists in the Indian National Movement, Asia Publishing House
 Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge University Press
 Chandra, Bipan and Others: Freedom Struggle. Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.
 Desai, A.R. (1984), India's Path of Development, Popular Prakashan. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
 Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Satya Publication

Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint
 Majumdar, R.C.: Struggle for Freedom. Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.
 Patel, Vallab Bhai: Correspondence, Writings and Speeches.. Prasad, Bisheswar,: Bandage and freedom, 2 Vols.

Rai, Satya M.(ed.): Bharat Mein Upniveshswad Aur Rashtrawad (Hindi)
 Sarkar, Sumit: Adhunik Bharat (Hindi), Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983

e-Learning Source:

<https://swavam.gov.in/>

<http://ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)															
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	2	2	2	2	2	2		2	2	2	2	2	2
CO2	2	2	2	2	2	2	3	2		2	2	2	2	2	2
CO3	2	2	2	2	2	2	2	2		2	2	2	2	2	2
CO4	2	2	2	2	2	2	3	3		2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2		2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session: 2024-25							
Course Code	A050503T/H H313	Title of the Course	Socio-Cultural and Economic History of Medieval India (1200A.D- 1700 A.D)	L	T	P	C
Year	III	Semester	V	5	0	0	5
Pre-Requisite	10+2 (any discipline)	Co-requisite	None				
Course Objectives	The paper aims to provide an understanding of a very formative period of the Indian history which brought about major changes in the socio-cultural and economic history of India.						

Course Outcomes	
CO1	To develop knowledge about social aspects of Medieval India
CO2	To acquire knowledge about the Market Control Policy and Revenue system of Allaudin Khilji.
CO3	To understand the saints of medieval India who had shown the path of Bhakti movement and flourish the Indian culture during Turk and Mughal attacks.
CO4	To describe the condition of women in medieval Indian history
CO5	To acquaint with Land Revenue System during Mughal Period.
CO6	To understand the Trade and Commerce during Mughal Period.
CO7	To develop knowledge about the Development of Banking system during Mughal Period.
CO8	To understand the Development of Industry during Mughal Period

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Society during Sultanate	Social condition during Sultanate Period, composition of rural society, ruling classes, town dwellers, religious classes, caste and slavery under the sultanate.	8	CO1
2	Khilji & his Policies	Market Control Policy and Revenue system of Allaudin Khilji: Impact of these measures on the agrarian society. Price-control and regulation of commerce: Its objectives.	8	CO2
3	Sufism	Sufism: Origin, Development and Organisation of Sufi Orders in India and Bhakti Movement in India, The Saints of the Medieval Period.	7	CO3
4	Women's during Sultanate	Women's Condition during Sultanate Period.	7	CO4
5	Agrarian condition	Land Revenue System during Mughal Period: size; methods of assessment and collection; cash nexus. General implications for structure of economy.	7	CO5
6	Trade & commerce	Trade and Commerce during Mughal Period: State Policies, Internal and External Trade: European Trade, Trade Centres and Ports, Transport and Communication.	8	CO6
7	Banking System	Development of Banking system during Mughal Period: Hundi (Bills of Exchange) and Insurance, State Income and Expenditure, Currency, Mint System.	8	CO7
8	Industries	Development of Industry during Mughal Period: Cotton Textiles, Handicrafts, Agro-Based industries, Organisation, Factories & Technology	7	CO8

Reference Books:

Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press.

Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal

Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press. Sharma, S.R.: (2005), Crescent in India (English or Hindi Version)

Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivlal Agarwal & Co. Singh, Dilbag: Structure of Rural Society in Medieval India

Yadav, B.N.S.: (2012), Society and Culture in North India in the 12th Century, India, Raka Prakashan. Sarkar, J.N., Shivaji and his Times

e-Learning Source:

<https://swayam.gov.in/>

<https://www.ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)																
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	2	2	2	2	2	2	2	2		2	2	2	2	2	2	
CO2	2	2	2	2	2	2	2	2		2	2	2	2	2	2	
CO3	2	2	2	2	2	2	2	2		2	2	2	2	2	2	
CO4	2	1	3	2	3	2	2	2		2	2	2	2	2	2	
CO5	2	2	2	2	2	2	2	2		2	2	2	2	2	2	
CO6	2	2	2	3	3	3	3	2		2	3	2	2	2	3	
CO7	2	2	2	3	2	2	2	2		3	3	2	2	2	3	
CO8	2	2	2	3	3	2	3	2		2	2	2	3	3	3	

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session: 2024-25							
Course Code	A050602T/H H319	Title of the Course	History of Modern world (1815A.D- 1945A.D)	L	T	P	C
Year	III	Semester	VI	5	0	0	5
Pre-Requisite	10+2	Co-requisite	None				
Course Objectives	To develop critical understanding about the rapid changes which occurred in Europe and rise of new order defying the traditional theory of kingship. Acquaintance to History of Modern world is indispensable for a student to make a sense of Modern world.						

Course Outcomes	
CO1	To introduce the student regarding rapid changes which occurred in Europe.
CO2	To lay special emphasis is laid on the positioning of Nationalities and the rise of new order defying the traditional theory of kingship.
CO3	This is era of new ideologies leading to the First World War to which a student of history must be introduced.
CO4	To develop understanding of shift from Euro-centric history of world history.
CO5	To develop understanding of turbulent times witnessed the rise of Totalitarianism as an alternative to democratic and liberal ideal .
CO6	To develop understanding of Second World War Imperialistic clash and more a clash of two ideologies
CO7	To develop understanding of Imperialistic clash and more a clash of two ideologies.
CO8	To develop understanding of formation of International Agencies and Colonist and Imperialist structure.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Unification	Germany and Italy; implications and causes.	8	CO1
2	World war	First world war; Causes & Implications	7	CO2
3	Peace Convention	Paris Peace Convention, Treaty of Versailles. objective and implication	7	CO3
4	League of Nations	League of Nations, Organization, Achievements and Failure.	8	CO4
5	Communism	Rise of Communism in Russia, The Bolshevik Revolution; inception & development	8	CO5
6	Dictatorship	Rise of Dictatorship; Mussolini and Hitler	7	CO6
7	United states in world affairs	Economic Depression and New Deal policy of F.D. Roosevelt.	8	CO7
8	U.N.O.	Factor leading for Second World War	7	CO8

Reference Books:

Stavrianos.A.J. : History of the Modern World Since 1500

Bronoski Jacob & Bruce Mazlish : Western Intellectual tradition

Robertz. J.M. : Pelican History of the World

Fisher. H.A.L : History of Europe

Palmer. R.R. : A History of Modern World

Wallerstine Immanuel : Modern World System

e-Learning Source:

<https://swayam.gov.in>

<http://ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)															
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8		PSO1	PSO2	PS3	PSO4	PSO5	PSO6
CO1	2	2	2	2	2	2	2	2		2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2		2	2	2	2	2	2
CO3	2	2	2	2	2	2	2	2		2	2	2	2	2	2
CO4	2	2	2	2	2	2	2	2		2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2		2	2	2	2	2	2
CO6	2	2	2	2	2	2	2	2		2	2	2	2	2	2
CO7	2	2	2	2	2	2	2	2		2	2	2	2	2	2
CO8	2	2	2	2	2	2	2	2		2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session: 2024-25

Course Code	A050606T/H323	Title of the Course	Economic History of Ancient India (600-1200 A.D.)	L	T	P	C
Year	III	Semester	VI	5	1	0	6
Pre-Requisite	10+2	Co-requisite	None				
Course Objectives	The course aims to provide students with a comprehensive understanding of the Economic History of Ancient India (600-1200 A.D.). By exploring the historical and geographical context that led to the foundations of Ancient Indian Economy, students will gain insights into the subsequent development related to economy during Ancient India.						

Course Outcomes

CO1	To know about the Historical and geographical context that led to the foundations of Ancient Indian Economy
CO2	To develop knowledge about the Economic Structures of Ancient Indian Kingdoms.
CO3	To develop knowledge about the Trade and Commerce in Ancient India.
CO4	To know about the Economic Policies of Medieval Indian Dynasties.
CO5	To acquire knowledge about the Agriculture and Rural Economy.
CO6	To acquire knowledge about the Crafts, Industries, and Artisans.
CO7	To acquire knowledge about the Economic Thought and Literature of Ancient India.
CO8	To develop knowledge about the Decline and Transition.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Foundations of Ancient Indian Economy	Geographical and Environmental Influences, Utilization of natural resources, major trade routes, major trade routes, Agriculture and Land Usage; Farming techniques, Agrarian practices.	8	CO1
2	Economic Structures of Ancient Indian Kingdoms	Gupta Empire Economy, Harsha's Kingdom Economy; Role of trade and commerce during Harsha's reign, Regional Economic Models; economic structures across regions, Trade & Commerce in regions.	8	CO2
3	Trade and Commerce in Ancient India	Indian Ocean Trade, Inland Trade Routes, Trade with Foreign Civilizations; Economic relations with Rome, China, and Southeast Asia, Guilds and Merchants.	7	CO3
4	Economic Policies of Medieval Indian Dynasties	Chola Dynasty; Economic policies of the Chola rulers, Development of maritime trade. Rashtrakuta and Palas; Economic structures of the Rashtrakuta and Pala empires. Agrarian policies and revenue systems. Delhi Sultanate; Economic impact of the Delhi Sultanate, Trade and taxation policies. Vijayanagara Empire; Economic prosperity during the Vijayanagara period. Cultural and economic exchanges.	8	CO4
5	Agriculture and Rural Economy	Technological Advances; Innovations in agricultural technology. Impact on productivity. Land Revenue Systems; Different models of land revenue systems. Feudalism and its influence on agriculture. Water Management; Irrigation systems and their significance, impact on crop patterns. Village Communities; Social and economic structures of ancient Indian villages, Cooperative farming.	8	CO5
6	Crafts, Industries, and Artisans	Craftsmanship and Artisan Guilds; Formation and functions of artisan guilds. Textile and Metal Industries; development of textile and metal industries, Technological advancements. Cottage Industries. Trade in Precious Metals and Gems; Exploration of trade in gold, silver, and gems. Economic significance of precious metal trade.	7	CO6
7	Economic Thought and Literature	Arthashastra and Economic Policies, Dharmashastras and Economic Ethics, Impact of Religion on Economy.	7	CO7
8	Decline and Transition	Factors Contributing to Decline, Transition to Medieval Period, Emerging economic structures, Historiographical Perspectives	7	CO8

Reference Books:

Romila Thapar, The Economic History of Ancient India.

Irfan Habib, The Agrarian System of Mughal India, 1556-1707. Dietmar Rothermund, Economic History of India: Ancient to Present.

K. N. Chaudhuri, Trade and Civilisation in the Indian Ocean: An Economic History from the Rise of Islam to 1750.

e-Learning Source:

<https://swayam.gov.in/>

<http://ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO3	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO4	2	1	3	2	3	2	2	2	2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO6	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO7	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO8	2	2	2	2	2	2	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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